



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Battalion Park School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Students' achievement in Literacy will improve





School Development Plan – Outcome

- Students will engage in the writing process in order to communicate ideas and information accurately, with clarity and imaginatively.





School Development Plan – Outcome Measures



- English Language Arts Part A (Writing) – Grade 6 Provincial Achievement Test Results
- Report Card Data – ELAL (Writing Stem)
- CBE Student Survey – Literacy
- OurSCHOOL Survey – Well-Being
- Kindergarten to Grade 3 Alberta Education Literacy Assessments



School Development Plan – Data for Monitoring Progress



- Student writing samples annotated for evidence of accurate, clear and imaginative writing (Nov, Feb, May)
- “Okkakiosatoo – Look Carefully” School Leadership Reflection Rubric
- Data from Collaborative Response Meetings
- Data from Professional Learning Sprints



School Development Plan – Actions

■ Learning Excellence

- Students will receive feedback that aligns with the learning intentions and success criteria based on the Alberta Learning English Language Arts and Literature curriculum in writing for next steps for improvement.
- Students will receive intentional instruction of writing skills and processes that contribute to accurate, clear and imaginative communication.



School Development Plan – Actions



- **Well-Being**

- Teachers will engage with the Collaborative for Social and Emotional Learning (CASEL) to help students identify their learning strengths and areas for growth to increase writing competence and confidence.
- Teachers will explicitly teach Social and Emotional Learning to model and increase growth-mindsets in relation to writing.

School Development Plan – Actions



- **Truth & Reconciliation, Diversity and Inclusion**

- Okkakiosatoo – Look Carefully: teachers will develop strength-based instructional and assessment approaches that examine and celebrate incremental growth and progress.
- Teachers will use interactive writing tasks for English as an Additional Language learners who are identified at an LP1 or LP2 overall benchmark level.
- Identify the writing curricular outcomes where Indigenous ways of being, belonging, doing and knowing can be intentionally weaved into the design of learning tasks which promotes student engagement.

School Development Plan – Actions



- **Professional Learning**

- Article: A Path to Better Writing: Evidence-based practices in the classroom: Graham S. & Harris K.R.
- Collaborate with other educators to ensure a clear and shared understanding of the new curriculum's goals and outcomes for ELAL writing when designing tasks focused on accurate, clear and imaginative writing.
- To work together to establish specific, measurable success criteria for assessing whether students have achieved the outcomes from the new curriculum
- Book Studies:
 - The Writing Rope: A Framework for Explicit Writing Instruction in All Subjects: Sedita, J.
 - The Writing Strategies Book: Serravallo, J.

School Development Plan – Actions



- **Structures & Processes**

- Monthly Sprints with a focus on writing instruction.
- Collaborative Response focused through the lens of 2 SEL competencies (self-awareness and self-management) as they pertain to writing.

School Development Plan – Actions



- **Resources**

- The Writing Rope: A Framework for Explicit Writing Instruction in All Subjects: Sedita, J.
- Resource study using the casel.org website
- CBE K-9 Universal Calibration Protocol
- CBE D2L Social/Emotional shell
- CBE English as an Additional Language shell

Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$3,830,083 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).



Our 2024-25 School Budget

- Our student enrolment for the current year is 517.

RAM Allocations

Per School Total	\$	1,064,738
Per Student Total	\$	2,765,345
Total RAM Allocations	\$	3,830,083

RAM Deployment

Scenario A

Organization

FTEs

Teachers	\$	2,763,170	
Support Staff	\$	435,701	7.8
Administration	\$	453,860	5.4
Total Staffing	\$.	3,652,732	38.4

Supplies/Other	\$	177,351
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Total RAM Deployment Plans	\$	3,830,083
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Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips
 - In-school activities
 - Artist in residence



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees (<https://battalionpark.cbe.ab.ca/fees>)





Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field trips
- In-school activities
- Artist in residence





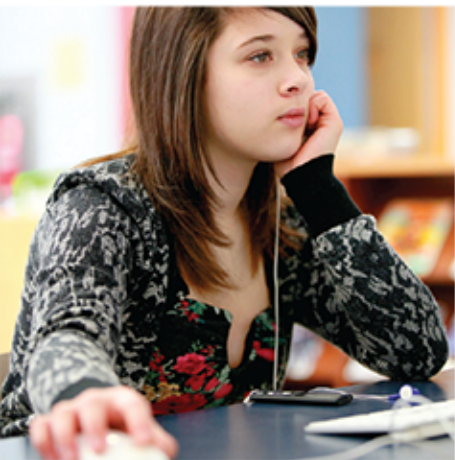
Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





Gathering Your Feedback

- Our School Planning Survey 2025 will go live today, February 26.
- Please [click here](#) to complete the survey.
- QR Code: 
- Survey will remain open until Friday, March 14, 2025



Next Steps

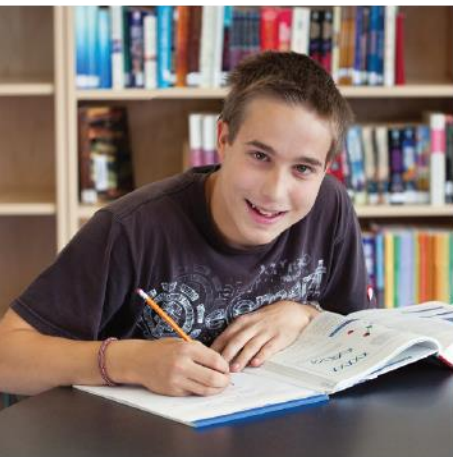
- We will update our school website with:
 - A meeting evaluation summary by Friday, March 7
 - Feedback from the survey by Friday, March 21
- Share information about student results and the school development plan at our Thursday, April 24 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
 - [Survey Link](#)
 - QR Code:





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There can be no dialogue without you.